

**CLASSIFICATION: Instruction****ADOPTED: 12/13/95****REVISED:****SUBJECT: Individualized Education Program****PAGE: 1 of 1**

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Upon the identification of a student's exceptional need(s), the designee of the County Superintendent of Schools shall appoint an individualized educational program team to consider those needs, determine content of the student's individualized education program (IEP), and make placement decisions for the least restrictive appropriate environment.

Each IEP shall be consistent with the curriculum and course of study pursued in the regular education program, as appropriate. Students with exceptional needs should also receive instruction which fosters their independence and integration into the community.

Students and parents/guardians shall have the right to participate in the development of the IEP and approve the student's placement in a special education program, and written parental/guardian consent shall be obtained before any such placement is made unless a due process hearing officer authorizes the placement.

A special education or regular education teacher may request a review of the classroom assignment of an individual with exceptional needs in accordance with procedures set forth in administrative regulations.

**Administrative Regulation No.: 6159**

**Legal Reference: Education Code**

**51225.3, 56221, 56321.5, 56340 - 56347**

**California Code of Regulations, Title 5**

**3022, 3023, 3024, 3040, 3043, 3068**

**United States Code, Title 20**

**1232g *Family Educational Rights and Privacy Act of 1974***

**1400 et seq. *Individuals with Disabilities Education Act***

**Code of Federal Regulations, Title 34**

**300.340 - 349, 300.503, 300.533, 300.550 - 300.553**